

浙江大学 2018—2019 学年冬学期

《程序设计基础》课程期末考试试卷

课程号: 211Z0040, 开课学院: 计算机学院

考试试卷: A 卷、 B 卷 (请在选定项上打 √)

考试形式: 闭、 开卷 (请在选定项上打 √), 允许带 /入场

考试日期: 2019 年 01 月 24 日, 考试时间: 120 分钟

诚信考试 · 沉着应考 · 杜绝违纪.

考生姓名: _____ 学号: _____ 所属院系: _____

(注意: 答题内容必须写在答题卷上, 写在本试题卷上无效)

Section 1: Single Choice(2 marks for each item, total 20 marks)

1. In C, the data of type **int** are stored in what kind of code in memory? _____
A. 2's complement (补码) B. 1's complement (反码)
C. True form (原码) D. ASCII
2. Given the declaration: **int s[3][3]={1,2,3,4,5,6,7,8,9};** the value of expression **s[0][1]** is equivalent to _____.
A. s[2][0]-1 B. s[-1][2] C. s[2][-1] D. s[1][-2]
3. Which of the following expressions is meaningful(有意义的)? _____.
A. "hello" * 2 B. 'w' * 'h' C. "hello"[1] D. "hello" - 'h'
4. The following code fragment will output _____.
int n=1;
char ch='012';
printf("%d", ch*n++);
A. 10 B. 12 C. 20 D. 24
5. For the declaration: **static int a[5][]={0};** Which of the following is correct? _____.
A. The initial value of element **a[0][0]** is zero.
B. The initialization is not correct in syntax.
C. Each element in array **a** is initialized, but some of the values are not zero.
D. The total number of static array **a** is 5.
6. If we want to open a text file **test.txt** under the folder **user** in **C diskette**(C 盘) for the usage of both **read** and **write**, which of the following statements is correct? _____.
A. fopen("C:\user\test.txt", "r"); B. fopen("C:\user\test.txt", "r+")
C. fopen("C:\\user\\test.txt", "r") D. fopen("C:\\user\\test.txt", "r+")
7. Which function in **string.h** library should be used to connect two strings? _____.
A. strlen() B. strcmp() C. strcat() D. strcpy()
8. Which function definition below is correct? _____.
A. double fun(int x,int y) {z=x+y;return z;}
B. fun(int x,y) {int z; return z;}
C. fun(x,y) {int x,y; double z; z=x+y;return z;}
D. double fun(int x,int y) {double z; z=x+y;return z;}
9. We want to express the meaning of "x is not equal to either 2 or 3". In the following

expressions, _____ is NOT correct.

- A. $x \neq 2 \text{ || } x \neq 3$
 - B. $!(x == 2 \text{ || } x == 3)$
 - C. $x \neq 2 \text{ && } x \neq 3$
 - D. $!(x == 2) \text{ && } !(x == 3)$
10. Given: **int *p;** which of the following statements is ABSOLUTELY correct? _____.
- A. $*p = 0;$
 - B. $p = 0;$
 - C. $\text{scanf}("%d", p);$
 - D. $\text{scanf}("%d", \&p);$

Section 2: Fill in the blanks (2 marks for each item, total 30 marks)

1. Given: **int a=1,b=2,c=3,d=4;**, the value of the expression $a < b ? a : c < d ? c : d$ is _____.
2. Given: **char c;**, the expression _____ can be used to determine that **c** is a digital character.
3. Given: **int m=5,y=2;**, the value of expression $y + = y - = m * = y$ is _____.
4. The value of expression $!("01/24/2019"+5)[5]$ is _____.
5. The following code fragment prints out _____.
- ```
int i=101;
printf("%d", (i++)/2);
```
6. Given: **char s[]="abc", \*p=s;**, the value of expression  $*p++$  is \_\_\_\_\_.
7. If **x=1** and **y=2**, after calling **f(&x,y)** and **f(&y,x)**, the values of **x** and **y** are \_\_\_\_\_.
- ```
void f(int *a, int b)
{
    static int k = 0;
    *a += ++k;
    b += 2;
}
```
8. Given: **short s[][5]={301,302,303,304,305,306,307,308,309,0};**, the values of **sizeof(s)** and **strlen((char *)s)** will be _____ respectively.
9. The statement **printf("%d%d", 012);** will print out _____.
10. The following code fragment will output _____.
- ```
void Plus(int *px) { px++; }
int x = 0;
Plus(&x);
printf("%d", x);
```
11. After the following code fragment is executed, the value of **s** is \_\_\_\_\_.
- ```
int a=1, b=2, s=0;
switch (a>b) {
    default: switch(s)
        { case 0:s+=1;
        default:s+=2;break;
        }
    case 1: s+=3; break;
}
```
12. The following code fragment prints out _____.
- ```
int x[5]={2,4,6,8,10},*p1=&x[1], *p2=&x[4];
printf("%d", p2-p1);
```
13. The following code fragment prints out \_\_\_\_\_.
- ```
int x=-1;
printf("%d", (unsigned int)x );
```
14. The following code fragment will print out _____.
- ```
int c[]={1, 7, 12}, *k=c;
printf("%d", *++k);
```
15. Given: **int a=3,b=2,c=1,f;**, the value of expression **f=a>b>c** is \_\_\_\_\_.

**Section 3: Read each of the following programs and answer questions (5 marks for each item, total 30 marks)**

1. The output of the following program is\_\_\_\_\_.

```
#include <stdio.h>
#include <string.h>
int main()
{
 int a[3]={1,2,0},i,k;
 char t,s[100]="Computer Science";
 for (i=0; i<strlen(s)/3;i++){
 k=i*3;
 t=s[k];
 s[k]=s[k+a[0]];
 s[k+a[0]]= s[k+a[1]];
 s[k+a[1]]=t;
 }
 printf("%s",s);
}
```

2. The following program will output\_\_\_\_\_.

```
#include <stdio.h>
#include <string.h>
void strf1(char *dest, char *src)
{
 while(*dest) dest++;
 while(*dest++ = *src++);
}
void strf2(char *dest, char *src)
{
 int i,j,len;
 len = strlen(src);
 for(i = 0, j = 0; i < len; i += 2, j++) dest[j] = src[i];
 dest[j] = '\0';
}
int main()
{
 char a[]="Computer", s1[30],s2[30];
 strf2(s1,a);
 strf2(s2,a+1);
 strf1(s1,s2);
 printf("%s %s",s1,s2);
}
```

3. When input: **10 -3 20 -1 40 0<ENTER>**, The following program will output\_\_\_\_\_.

```
#include <stdio.h>
#define MAX 100
#define Bottom -10
int stack[MAX];
int top;
int pop() { return stack[top--]; }
void push(int op) { if (top<MAX-1) stack[++top]=op; }
int onTop() { return stack[top]; }
int main()
{
 int n;
 top= 0; stack[top]=Bottom;
 scanf("%d", &n);
 while (n!=0){
 if (n>0) printf("%d ",n);
```

```

 else {
 while (n<=onTop()) printf("%d ",pop());
 push(n);
 }
 scanf("%d",&n);
 }
 while (onTop()!=Bottom) printf("%d ",pop());
}

```

4. The text file **alg3.txt** has content as follows:  
abc<**ENTER**>  
def gh<**ENTER**>  
Then the output of the following program is\_\_\_\_\_.

```

#include <stdio.h>
int main ()
{
 FILE *fp;
 int nchars, nwords, nlines, lastnblank;
 char c;
 if((fp=fopen("alg3.txt","r"))==NULL){
 printf("Error fopen!\n"); return -1;
 }
 nchars=nwords=nlines=lastnblank=0;
 while((c=getc(fp))!=EOF) {
 nchars++;
 if(c=='\n'){
 if(lastnblank) nwords++;
 printf("%d#%d#", nwords, nchars);
 nchars=nwords=lastnblank=0;
 nlines++;
 } else {
 if(((c==' ')||(c=='\t'))&&(lastnblank)) nwords++;
 lastnblank=((c==' ')&&(c=='\t'));
 }
 }
 printf("%d#", nlines);
 fclose(fp);
}

```

5. The following program will output\_\_\_\_\_.

```

#include <stdio.h>
void fun(int *a, int num)
{
 int *t,k;
 t = a + num - 1;
 while (a < t) { k = *a; *a = *t; *t = k; a++; t--; }
}

```

```

int main()
{
 int a[10]={1,2,3,4,5,6,7,8,9,10}, i;
 fun(a+2, sizeof(a)/sizeof(a[0])-3);
 for (i=0; i<10; i++) printf("%d#",a[i]);
}

```

6. When input: **Hello,world!#<ENTER>** , the following program will output\_\_\_\_\_.

```

int IsU(char c) { return (c >= 'A' && c <= 'Z'); }
int IsL(char c) { return (c >= 'a' && c <= 'z'); }

```

```

int main(void)
{
 char c;
 while(1){
 c = getchar();
 if(c == '#') break;
 if(IsU(c)) printf("%c", c-'A'+'a');
 else if(IsL(c)) printf("%c", c-'a'+'A');
 else printf("%c", c);
 }
}

```

**Section 4: According to the specification, complete each program (2 marks for each blank, total 20 marks)**

- When enter  $n$  pairs of integer **begin end**, the following program will output the number of natural numbers which can not be covered and the largest one covered by the  $n$  [begin, end] intervals in the [0, MAXNUM-1] interval(输出在[0,MAXNUM-1]区间中未被这  $n$  个[begin,end]区间覆盖的自然数个数以及最大一个覆盖的数). For example, enter 3 10 20 5 12 30 55 (i.e 3 sets of intervals [10, 20], [5, 12], [30, 55]), the output is: **count: 58, last: 55**. Fill in the blanks to complete the program.

```
#include <stdio.h>
#define MAXNUM 100
```

```

int main()
{
 int i, j, n, _____ (1) _____, last=-1;
 int flag[MAXNUM];

 for (i=0; i<MAXNUM; i++) flag[i]=0;
 scanf("%d", _____ (2) _____);
 for (i=0; i<n; i++) {
 int begin, end;
 scanf("%d%d", &begin, &end);
 for (j=begin; _____ (3) _____ ; j++) flag[j]=1;
 }
 for (i=0; i<MAXNUM; i++)
 if (!flag[i]) _____ (4) _____ ;
 else last = _____ (5) _____ ;
 printf("count:%d, last:%d", count, last);
 return 0;
}

```

- There is a text file **a.txt** which contains some lines of integer array recording the performance of students (<=100 lines). And in each line, it logs **ENGLISH, MATH, SCI**, and **LIT** scores in sequence. The following program try to read in the **MATH** scores and sort them into the **Standard Output**.

For example, suppose the file **a.txt** contains lines like:

```
12 40 9 8<ENTER>
56 80 33 77<ENTER>
66 32 120 99<ENTER>
66 20 120 99<ENTER>
```

And the second column is for the math score. After execution, the following program will output as follows:

```
20#32#40#80#
```

Fill in the blanks to complete the program.

```

#include <stdio.h>
#define MaxSize 100

int ReadinNums(FILE *fp, int num[])
{
 int count = 0;

 while (1) {
 int math, k;
 k = fscanf(fp, " _____ (6) _____ ", &math);
 if (_____ (7) _____) num[count++] = math;
 else break;
 }
 return count;
}

void Sort(int num[], int n)
{
 int i, k, index, temp;

 for (i = 0; i < n-1; i++) {
 _____ (8) _____ ;
 for (k = i+1; k < n; k++) {
 if (num[k] < num[index]) index = k;
 }
 if (index != i) {
 temp = num[i]; num[i] = num[index]; num[index] = temp;
 }
 }
}

void PrintNums(FILE *fp, int num[], int n)
{
 int i;

 for (i = 0; i < n; i++) fprintf(fp, "%d#", num[i]);
}

int main()
{
 int num[MaxSize], n, i;
 FILE *fpin, *fpout;
 if ((fpin = fopen("a.txt", "r")) == NULL)
 { fprintf(stderr, "Can't open file:
a.txt\n"); return -1;
 }
 _____ (9) _____ ;

 n = ReadinNums(fpin, num);
 Sort(num, n);
 PrintNums(fpout, num, n);
 _____ (10) _____ ; /*Close file a.txt*/
 return 0;
}

```